

# **PROGRAMME GUIDE**

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## **MASTER OF ARTS (SOCIOLOGY) (M.A. SOCIOLOGY)**

**\*Scheme of Examination (CBCS/ELECTIVE)**

**\*Detailed Structure of Syllabus**



**DR. C.V.RAMAN UNIVERSITY**

**KARGI ROAD, KOTA, BILASPUR, CHATTISGARH (C.G.)**

**PHONE: 07753-253737, Fax: 07753-253728**

**Website: [www.cvru.ac](http://www.cvru.ac)**

## INTRODUCTION

Established in the year 2012, the Department of Sociology runs under the School of Social Sciences. The courses of B.A., M.A., M. Phil and Ph.D. are successfully running in the department. The medium of instruction in the classroom teaching as well as in the examinations is both English and Hindi. The performance of the students of the department has been excellent through these years. With the start of Ph.D. course work programs the department is actively involved in the research and developmental studies to encourage the academic interest among the students in the field of Social Culture and Society. In this process the department organizes several lectures by noted historians and eminent academicians in the field. On the occasions various events related to the Social importance and dates associated with great personalities, the department organizes seminars and conferences. Apart from these activities the department also takes its students for educational tours to the places of Social work and Society importance and thus makes them acquainted and closer to the knowledge of Society. With the motive of all round personality development of the students and to generate community feelings amongst them, the department also encourages its students towards active and successful participation in extra curricular activities through NSS and NCC.

## VISION

To be valued as a coveted center for nurturing talent, imparting skill based quality education and promoting research driven advancement of knowledge for creating responsible professionals who will build a programmer nation.

## MISSION

- To foster research oriented culture in the university.
- To provide education through extensive and innovative use of technology.
- To nurture talent, stimulate thinking, impart skills and create competent and inspired professionals for the industry.
- To forge collaborations with academic and corporate bodies across the world.
- To be recognized as a premium national university providing dedicated services for the social and economic development of the nation.

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*V.P. Mishra*

*Koibra* *Reena*


## PROGRAMME EDUCATIONAL OBJECTIVES (PEO's)

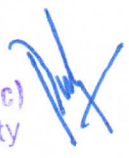
The main Objectives of M.A .Sociology are:

- Make him/her alert and sharp about surrounding **Social** Activity.
- To be able to understand the Deferent Kinds of **Social Problems**.
- To understand the academic discipline of Rural and Urban Sociology.
- Preparing him/her for National level Competitive examination.
- Knowledge about Theoretical Perspectives in Sociology, Research Methodology.
- To understand the application of the scientific method to answer social science research questions.
- To develop an understanding and awareness of the ethical's and adds of social research.
- To understand how the major classical theorists developed the academic discipline of sociology.

## PROGRAMME SPECIFIC OBJECTIVES (PSO's)

- Identify and define basic terms and conceits which are needed for advanced course in sociology
- Analyze social behavior and determine the effects on society
- Demonstrate an understanding of rural and urban sociology . student will be familiar with the concept of culture and values of rural and urban societies
- Independent judgment intercultural and regional sensitivity, global and national perspectives to solve problems concerning humanities
- Volition new mode of production and its effects on society
- Providing assistance in national unity
- To provide assistance in the
- eradication of tribal problems and tribal welfare
- To help solve social problems
- Be familiar with basis procedures of research
- Scientific method develop research ypothesesgather data ,analyze data and pervade answers to the research question
- Understand the theories of max ,Weber ,Durkheim and pareto conceived the discipline of sociology

  
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## PROGRAMME OUTCOMES(PO's)

Upon completion of Master of Arts Sociology Students should be able to-

- Identify and define basic terms and concepts which are needed for advanced course in sociology.
- Analyze social behavior and determine the effects on society.
- Demonstrate an understanding of Rural and Urban Sociology. Students will be familiar with the concept of culture norms and values of rural and urban societies.
- Independent judgment, intercultural and regional Sensitivity, global and national perspectives to solve problems concerning Humanities.
- Explain Industrial revolution new mode of production and its effects on society.
- Develop information, interviewing and networking skills through reading handed out in class and an examination exercise.
- Be familiar with basic procedures of research.
- Describe and apply the steps of the scientific method: develop research hypotheses, gather data, analyze data, and provide an answer to the research question.
- Practice writing in for me consents ,and they will analyze research designs that violate and those that adhere to the standards of ethical research.
- Understand the theories of Marx, Weber, Durkheim and Pareto conceived the discipline of sociology.



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w.e.f. July 2020-21

**MASTER OF ARTS (SOCIOLOGY)**  
Duration: 24 Months (2 Years)  
Eligibility: Graduate in any discipline

COURSE STRUCTURE OF M.A SEMESTER Ist													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Seasonal		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMSO101	Core Course	Classical Sociological Tradition-I	100	50	17	20	08	30	12	4	-	-	4
6HMSO102	Core Course	Methodology of Social Research I	100	50	17	20	08	30	12	4	-	-	4
6HMSO103	Core Course	Rural Society in India -I	100	50	17	20	08	30	12	4	-	-	4
6HMSO104	Core Course	Urban Society in India-I	100	50	17	20	08	30	12	4	-	-	4
6HMSO 105	Core Course	Tribes In India	100	50	17	20	08	30	12	4	-	-	4
	Grand Total		500							20	-	-	20

Minimum Passing Marks are equivalent to Grade B

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

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Wef. July 2020-21

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COURSE STRUCTURE OF M.A SEMESTER IInd														
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits	
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution	
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks					
Theory Group														
6HMSO201	Core Course	Classical Sociological Tradition – II	100	50	17	20	08	30	12	4	-	-	4	
6HMSO202	Core Course	Methodology of Social Research -II	100	50	17	20	08	30	12	4	-	-	4	
6HMSO203	Core Course	Rural Society in India-II	100	50	17	20	08	30	12	4	-	-	4	
6HMSO204	Core Course	Urban Society in India-II	100	50	17	20	08	30	12	4	-	-	4	
6HMSO205	Core Course	Social Psychology	100	50	17	20	08	30	12	4	-	-	4	
Skill Courses						Sectional								
*	Skill Enhancement	Skill Enhancement Elective Course-1	50	-	-	-	-	50	20	1	-	1	2	
	Grand Total		550							21		1	22	

Minimum Passing Marks are equivalent to Grade D L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage - Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective I - Any other course being offered in this semester as per the list given at the end of course structure.

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COURSE STRUCTURE OF M.A SEMESTER IIIrd													
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks				
Theory Group													
6HMSO301	Core Course	Theoretical Perspective in Sociology	100	50	17	20	08	30	12	4	-	-	4
6HMSO302	Core Course	Indian Society andCulture	100	50	17	20	08	30	12	4	-	-	4
6HMSO303	Core Course	Sociological Essay	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective Paper-I	100	50	17	20	08	30	12	4	-	-	4
	Discipline Specific Elective	Elective Paper-II	100	50	17	20	08	30	12	4	-	-	4
Skill Courses								Sectional					
*	Skill Enhancement	Skill Enhancement Elective Course-II	50	-	-	-	-	50	20	1	-	1	2
	Grand Total		550							21	-	1	22

Minimum Passing Marks are equivalent to Grade D

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage - Attendance 50%, Three Class Tests/Assignments 50%

Skill Elective II - Any other course being offered in this semester as per the list given at the end of course structure.

L- Lectures T- Tutorials P- Practical

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W.E.A. July 2020-21

**SPECILIZATION WITH ELECTIVE**

\*Note - Students need to select any one group and choose any two subjects from selected group for Third semester.

Electives for Third Semester		
Course Code	Course Type	List of Electives
Elective-I		
6HMSO 304	Discipline Specific Elective-I	Social Demography
6HMSO305	Discipline Specific Elective-II	Religion and Society
Elective-II		
6HMSO306	Discipline Specific Elective-II	Social Anthropology
6HMSO 307	Discipline Specific Elective-II	Political Sociology

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**MASTER OF ARTS (SOCIOLOGY)**  
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COURSE STRUCTURE OF M.A SEMESTER IVth														
Course Details				External Assessment		Internal Assessment				Credit Distribution			Allotted Credits	
Course Code	Course Type	Course Title	Total Marks	Major		Minor		Sessional		L	T	P	Subject wise Distribution	
				Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks					
Theory Group														
6HMS0401	Core Course	Sociology of Change & Development	100	50	17	20	08	30	12	4	-	-	4	
6HMS0402	Core Course	Criminology	100	50	17	20	08	30	12	4	-	-	4	
	Discipline Specific Elective	Elective Paper-I	100	50	17	20	08	30	12	4	-	-	4	
Practical Group				Term End Practical Exam				Sectional						
6HMS0405	Project/Dissertation/Internships & Viva Voce	Project/Dissertation/Internship & Viva Voce	200	100	33	-	-	100	40	-	-	8	8	
	Grand Total		500							12	-	8	20	

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam/ Practical Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Compulsory Project/Dissertation & Viva Voce in Disciplinary specific elective. Compulsory one paper presentation certificate in related discipline.

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**SPECIALIZATION WITH ELECTIVE**

Note - Students need to select any one group and choose any two subjects from selected group for Forth semester.

Electives for Forth Semester		
Course Code	Course Type	List of Electives
Elective-I		
6HMSO 403	Discipline Specific Elective-I	Industrial Sociology
6HMSO 404	Discipline Specific Elective-I	Sociology of Kinship marriage & Family

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# SKILL ENHANCEMENT ELECTIVE COURSES

Non-Technical			
Elective No.	Department/ Faculty Name		
	Faculty of Information Technology		
I	SCIT 201	Data Entry Operation	
II	SCIT 301	Multimedia	2(1+0+1)
III	SCIT 501	Web Designing with HTML	2(1+0+1)
IV	SCMIT 201	Web Development	2(1+0+1)
V	SCMIT 301	LINUX	2(1+0+1)
	Faculty of Management		
I	SMGT 201	Briefing and Presentation Skills	
II	SMGT 301	Resolving Conflicts and Negotiation Skills	2(1+0+1)
III	SMGT 802	Entrepreneurship Development	2(1+0+1)
	Faculty of Commerce		
I	SCOM 201	Tally ERP 9	
II	SCOM 302	Multimedia	2(1+0+1)
III	SCOM 803	Data Analyst	2(1+0+1)
	Faculty of Humanities		
I	SHBA 301	Pursuing Happiness	
II	SHBA302	Communication Skill and Personality Development	2(1+0+1)
III	SHMA301	Tourism in M.P	2(1+0+1)
	Faculty of Science		
I	SSBI 301	Mushroom Cultivation	
II	SSPH 301	House Hold Wiring	2(1+0+1)
III	SSPH 301	Basic Instrumentation	2(1+0+1)
IV	SSPH 301	DTP Operator	2(1+0+1)
V	SSCH 301	Graphic Designing	2(1+0+1)
	Faculty of Education		
I	SCBE 403	Understanding of ICTC (Information Communication Technology)	2(1+0+1)
II	SCPE 201	Yoga Education	2(1+0+1)

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## MASTER OF ARTS- SOCIOLOGY

### PROGRAMME OBJECTIVES

The main Objectives of M.A. Sociology are:

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**SEMESTER- I**

**Course:- M. A. Sociology**

**SUBJECT:- CLASSICAL SOCIOLOGICAL TRADITION-I**

**Subject Code:- 6HMS0101**

**Theory Max. Marks: 50**

**THEORY MIN. MARKS: 17**

**Objective** – Objective Of teaching this paper is to introduce students to the Impact of industrial Revaluation and of new mode of production on society and economy.

Unit wise course content		Methodology Adopted
UNIT-1	Historical Socio-Economic Background Of The Emergence Of Sociology. A Comte Hierarchy Of Science. Brief History Of Development Of Social Thought (Reniarison Its Impact) Industrial Revaluation.	ICI based & Green board based class room teaching Individual presentations & assignments
UNIT-2	Karl Marx-Marx's Theory Of Social Change. Marxian Dialectical Materialism As A Philosophical Perspective Of Change And Its Laws. Materialism Interpretation Of History. As A Perspective Of Explaining Transformation Of Human Society Through Different Stages, Economic Determinism	
UNIT-3	Emile Durkheim:- Intellectual Background. Social Disintegration As A Legacy Of Industrial Revolution. Mechanical And Organic Solidarities. Explanation Of Increasing Division Of Labour. Pathological Forms Of Division Of Labour.	
UNIT-4	Max Weber- Intellectual Background Analysis Of Modern Capitalism. Theory Of Authority — Authority And Power — Types Of Authority And Bases Of Their Legitimacy. Views On The Role Of Ideas An Values In Social Change With Reference To The Relationship Between Protestant Ethane And Emergence Of Capitalism.	
UNIT-5	Thirstier Veblen:- Theory Of Conspicuous Consumption. Theory Of Leisure Class, Theory For Social Change.	

**OUTCOME:** After studding this paper students will be able to develop the theoretical knowledge witch will give them a new perspective to understand the society

**TEXT BOOK**

- Sachdeva, D.R. – An Introduction to Sociology
- Raju, P.S.R. – Sociology for Social workers
- RitikaChouhan – Sociology of Change and Development

**TEXT BOOK**

- Srivastava, K.S. – Urban Sociology
- Sharma B.K. – Rural Sociology

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Education institute	Able to understand sociological theory Understanding of human and society Able to handle social problems	Goal 4 (Quality Education )	Education institute Service consultancy,

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**SEMESTER-1<sup>st</sup>**

**Course:- M. A. Sociology**

**Subject:- I :- Methodology of Social Research I**

**Objectives**

- To understand the application of the scientific method to answer social science research questions.
- To understand the logic of sampling.
- To understand the logic of the smokes of observation: experimental method ,interviews ,focus groups ,field research, and unobtrusive research
- To develop an understanding of the basic approaches to qualitative and quantitative data analysis.

**Subject Code:- 6HMS0102**

**TheoryMax. Marks: 50**

**Theory Min. Marks:17**

Unit wise course content		Methodology Adopted
UNIT-1	Concept of Method and Methodology technique of research Meaning and nature of Social Research.	ICI based & Green board based class room Individual presentations & assignments ICI based class room teaching Individual presentations & assignments ICI based & Green board based class room teaching Individual presentations & assignments class test ICI based & Green board based class room group presentations & assignments field visit ICI based & Green board based class room teaching Individual presentations filed work ,group discussion
UNIT-2	Scientific Method in Social science Types of Social Research. Research design Basic steps in Social Research.	
UNIT-3	Nature of Social Reality and Approaches. Methodological perspectives in Sociological Theory, Logic of inquiry in social research.	
UNIT-4	Inductive and Deductive theory building. Objective its value & neutrality. Significance of Hypothesis in Social research.	
UNIT-5	Quantitative Research Techniques: Techniques and Methods of qualitative research. Participant observation; ethnography, interview.	

**Outcomes:**

- Students will be able to describe and apply the steps of the scientific method develop research hypotheses, gather data , analyze data ,and provide an answer to the research question.
- Students will understand the logic of probability sampling and they will be able to do the application of data generated through Sampling.
- Students will be able to design research project using the best mode of observation to answer a specific research question.
- Students will be able to analyze qualitative and quantitative data.

**Text Book**

- Mahan Dharmveer– METHODOLOGY OF SOCIAL RESEARCH – Vivek Publication Delhi.

**Reference Book**

- Baghel D. S. - Classical Sociological Tradition – Kailash Pustak Sadan Bhopal.
- Gupta & Sharma – Sociology SahityaBhawan Publication Agra.
- Shrivastava A.P. – Sociology Ram Prasad and sons.

job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Management Consultant Analyzing Work Roles	Action Planning skill will be developed Leadership Skills  solve the Research problem	No Poverty, Quality Education, Decent Work and Economic Growth, Industry Innovation and Infrastructure achieved	research project, Data analyst





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**SEMESTER- I**

Course:- **M. A. Sociology**

SUBJECT:- **RURAL SOCIETY IN INDIA –I**

**Subject Code:- 6HMS0103**

**Theory Max. Marks: 50**

**THEORY MIN. MARKS: 17**

**OBJECTIVES:**

- To develop the conceptual frame work about rural society and rural social Institutions.
- Students become familiar with the rural society and multiple types of rural social Institutions (Family, Religion, Marriage, Cast, Political system and economic system) and their evaluation over time.
- To develop an understanding and awareness of Agrarian Relation in Rural India, Rural Class structure and Jajmani system.
- To look at rural social problems in the context of culture.

Unit wise course content		Methodology Adopted
UNIT – I	Rural Society — Meaning. Definitions, Characteristics. Agrarian, Peasant and Folk Society: Concept and Characteristics Village: Concept, Types, Rural-urban Distinction and Continuum.	ICI based & Green board based class room teaching Individual presentations filed work ,group discussion
UNIT – II	Rural Social Institution: Family, Religion, Marriage. Caste System and changes taking place	
UNIT – III	Agrarian Relation in Rural India: Land Ownership and its Types. Land and Labor, Rural Class Structure, Jaimani System. Agrarian Movements in India.	ICI based class room teaching Individual presentations & assignments
UNIT – IV	Rural Political Life; Rural Elite and Leadership-Past and Present. Faction and Factionalism in Rural India. Dominant Caste in India. Emerging Rural Leadership and Development.	ICI based & Green board based class room teaching Individual presentations & assignments class
UNIT – V	Rural Problems: Rural Poverty, Land-less Labour, Untouchability. Emigration of People.	ICI based & class room teaching Individual presentations & assignments ICI based & Green board based class room teaching Individual presentations & assignments

**Outcomes:**

- Students will understand the concept of Rural Society.
- Students can explain the major sociological concepts and theories Associated with the Rural Social Institutions.
- Students will understand the Agrarian Relation in Rural India.
- Students will be able to identify various rural problems like Rural Poverty, land less labor and Untouchability.

**Text Book**

- Raju, P.S.R. – Social Issues and Social work Strategies and Interventions
- Seema Chandra – Social Problems and Social works
- Reference Book
- Singh, A.K. – Sociology and Modern Social Problems
- Gajamfar Alam – Sociology of Mainalized Communities
- Arun Mishra – Indian Social Problem

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Rural Health and Welfare Organizations Rural Programming And planning Officer	Rural Skill development project Rural Development Programs	No poverty ,No Hunger, Quality Education, Decent work and Economic Growth, Sustainable Communities,	Survey And Palling Organizations and beyond

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**SEMESTER- I**

**Course:- M. A. Sociology**

**SUBJECT:- URBAN SOCIETY IN INDIA-I**

**Subject Code:- 6HMS0104**

**Theory Max. Marks: 50**

**THEORY MIN. MARKS: 17**

**Objectives**

- Students understand the concept of Urban Sociology and Emerging trends and factors of Urbanization.
- Students become familiar with changing occupation structure and its impact on social stratification (family, caste and class).
- To understand problems of urban management in India and social problems and like migration and poverty

Unit wise course content		Methodology Adopted
UNIT – I	<b>Urban Sociology:</b> <b>Concept of Urban Sociology and importance of Urban Study.</b> <b>Urban Community and Spatial dimensions. Changing urban society.</b>	ICI based & Green board based class room teaching Individual presentations & assignments ICI based & Green board based class room teaching Individual presentations & assignments class ICI based & Green board based class room teaching Individual presentations & assignments
UNIT 2	<b>Urban Society in India:- Urban Society in India. Emerging trends and factors of Urbanization.</b>	
UNIT – III	Classification of Urban centers:- Cities and Town. Indian city and its growth.	
UNIT – IV	Urban social structure and problems: Changing occupation structure and its impact on social stratification- Family Caste & Class. Migration & Poverty. Urban environmental problems.	
UNIT – V	Town planning: Factors affecting Urban Planning. Urban Planning-meaning and agencies. Problems of Urban management in India.	ICI based & Green board based class room teaching Individual presentations filed work ,group discussion  ICI based & Green board based calss room teaching Individual presentations & assignments

**Outcomes:**

- Students can explain the processes and concept of Urbanization and what is urban Sociology.
- Students can explain the sociological concepts and impact of social Stratification. (family, caste and class).
- Students will be able to demonstrate an understanding of urban Social structure and problems.

**TEXT BOOK**

- Sachdeva, D.R. – An Introduction to Sociology
- Raju, P.S.R. – Sociology for Social workers
- RitikaChouhan – Sociology of Change and Development

**Reference Book**

- Srivastava, K.S. – Urban Sociology
- Sharma B.K. – Rural Sociology

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Urban Public Relations (PR) Specialist  Policy Analyst	Urbanization and Energy Related Problem Resettlement and rehabilitation of people Information about energy resources	Help solve the worlds grand Socioeconomic and Environment challenges Generate Knowledge, learning and Scholarship about important planning issues	Human Resources Representative

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**SEMESTER- I**

**Course:- M. A. Sociology**

**SUBJECT:- TRIBES IN INDIA**

**Subject Code:- 6HMS0105**

**Theory Max. Marks: 50**

**THEORY MIN. MARKS: 17**

**OBJECTIVE – THE OBJECTIVE OF THIS PAPER IS TO PROVIDE A COMPREHENSIVE PROFILE OF TRIBAL IN TERMS OF THEIR DISTRIBUTION AND DEMOGRAPHIC FEATURES.**

Class Room Based Teaching		Methodology Adopted
<b>UNIT – I</b>	Tribal in India – definition, Characteristics and Geographical distribution in India.	ICI based class room Individual presentations & assignments filed visit
<b>UNIT – II</b>	Racial Cultural And Economic Classification Of Tribes In India	
<b>UNIT – III</b>	Tribal culture and the various forms of tribal social Institutions, Marriage kinship land youth donatory status and role of women in tribal society	ICI based & Green board based class room teaching Individual presentations & assignments
<b>UNIT – IV</b>	Socio-Economic Profile And Development Of Tribes Of Uttarakhand, Chhattisgarh, Madhya Pradesh With Special Reference To Bhotiyas, Rajis, Tharus, Buxas And Khasas . Gond Maria ,Dhurva, Dorla, Baiga ,Korku,Bhil.	
<b>UNIT – V</b>	Tribal development programmer in national perspective and appraisal of deferent development programmers	ICI based & Green board based class room teaching Individual presentations & class test  ICI based & Green board based class room teaching Individual presentations & visit tri bal area

**Outcome –**

- After Reading This Paper Students.
- Will Abtain Proper Knowledge About Tribes In India .

**TEXT BOOK**

- D.N. Majumdar & T.N. Madan – An Introduction to society anthropology.
- K.S. Singh – Tribal situation in India.

**Books Recommended**

- M.M. Verma – Tribal demography in India.
- L.P. Vidyarthi & Sahay – Applied anthropology and development in India.

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Tribal Behavioral Health Director Tribal Health Director Public Health Nurses	Family and Social Services Judicial Services Health Services Youth Services	No Poverty, Zero hunger, Quality Education and Decent work and Economic Growth achieved	Community Health Representative Tribal Health Board Representative

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**SEMESTER- II**

**Course:- M. A. Sociology**

**SUBJECT:-CLASSICAL SOCIOLOGICAL TRADITION — II**

**Subject Code:- 6HMS0201**

**Theory Max. Marks: 50**

**THEORY MIN. MARKS: 17**

**Objective** – Objective of teaching this paper is to introduce students to the Impact of industrial Revaluation and of new mode of production on society and economy.

Unit wise course content		Methodology Adopted
UNIT-1	Impact of industrial Revaluation and of new mode of production on society and economy. Aguste Comte: - Study of static's and dynamics, Law of three stages, Positivism, Religion of humanity	ICI based & Green board based class room teaching Individual presentations & assignments
UNIT-2	Marx's analysis of emergence and development of capitalism concentration of concepts of surplus value and exploitation. Emergence of classes and class conflict. Future of Capitalism & Alienation in Capitalism society. Theory of Ideology-Ideology as a part of super structure.	
UNIT-3	Theory of suicide: - Emile Durkein: Methodology by E.Durkegn. Theory of Religion:- Scared and profane source of religion. Religious rituals-Their types, social role of religion.	
UNIT-4	Max Weber: Theory of Bureaucracy-Capitalism and growing rationalism and emergence of modern bureaucracy, Ideal type of bureaucracy, concepts of status, class and power Contribution of the Methodology of social Science-Verstehen and ideal types.	
UNIT-5	Vilfredo Pareto:- Intellectual background. Contribution to the methodology — his logic — expenmentaj method. Classification of logical and non-logical actions. Explanation of non-logical actions in terms his theory of residues and Derivatives. Theory of Social Change-Circulation of El ides.	

**OUTCOME:** After studding this paper students will be able to develop the theoretical knowledge witch will give them a new perspective to understand the society

**TEXT BOOK**

- Sachdeva, D.R. – An Introduction to Sociology
- Raju, P.S.R. – Sociology for Social workers
- RitikaChouhan – Sociology of Change and Development

**TEXT BOOK**

- Srivastava, K.S. – Urban Sociology
- Sharma B.K. – Rural Sociology

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Educational Institutional Advertising Firms Lawyer	sociological theory Understanding of human and society Able to handle social problems	No Poverty, Zero Hunger, Quality Education, Decent Work and Economic Growth, Industry Innovation and Infrastructure.	Education Guidance Counselor Service consultancy,

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**SEMESTER- II**

**Course:- M. A. Sociology**

**SUBJECT:-METHODOLOGY OF SOCIAL RESEARCH —II**

**Subject Code:- 6HMS0202**

**Theory Max. Marks: 50**

**THEORY MIN. MARKS: 17**

**Objectives**

- To understand the application of the scientific method to answer social science research questions.
- To understand the logic of sampling.
- To understand the logic of observation experimental method, interviews, focus groups, field research, and unobtrusive research
- To develop an understanding of the basic approaches to qualitative and quantitative data analysis.

UNIT-1	Quantitative Methods and survey research Assumptions of quantification and measurement Survey techniques, Limitation of Survey.	ICI based & class room teaching Individual presentations & assignment class test
UNIT-2	Sampling design Questionnaire construction, interview schedule Measurement and scaling.	ICI based & Green board based class room Individual presentations & assignments field work
UNIT-3	Case study method, Content analysis, Life history, Sociometry. Panel study.	ICI based & Green board based class room teaching Individual presentations & assignments
UNIT-4	Statistics in Social research: Measures of central tendency: Mean, Median, Mode. Measures of Dispersion, Standard Deviation: ,mean Deviation ,Quantitative Deviation.	ICI based & Green board based class room group presentations & project work
UNIT-5	Co relation analysis: Tests of Significance Graphic and Diagrammatic presentation of Data. Use of statistics in social research. Its advantages and Limitations. Application of computer in Social Research.	ICI based class room teaching Individual presentations & assignments

**Outcomes:**

- Students will be able to describe and apply the steps of the scientific method develop research hypotheses, gather data, analyze data, and provide an answer to the research question.
- Students will understand the logic of probability sampling and they will be able to do the application of data generated through Sampling.
- Students will be able to design research project using the best mode of observation to answer a specific research question.
- Students will be able to analyze qualitative and quantitative data.

**TEXT BOOK**

- Iqbal S.A. – Psychology for Social workers
- Ramakrishnan P.K. – Social work Counseling
- Aradhna Shukla – Culture Cognition and Behavior

**Books Recommended**

- Meena Mathur – General Psychology
- Singh Suraj – Communication an overview

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Researcher Assistant Research Associate Junior Research Fellow	understand research handle research problem	Goal 4 (Quality Education) Goal 8 Decent work and Economic Growth ) achieved	research Analyst , Research project, Data analyst

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**SEMESTER- II**

Course:- **M. A. Sociology**

SUBJECT:-**RURAL SOCIETY IN INDIA — II**

**Subject Code: 6HMS0203**

**Theory Max. Marks: 70**

**THEORY MIN. MARKS: 28**

**OBJECTIVES**

- To Understand the defining characteristics of Rural Society and Rural Social Institution (Family, Religion, and Marriage. Caste System and changes taking place).
- To Understand the historical and contemporary social concerns and issues surrounding Rural Problems: Rural Poverty, Land-Less Labor, Untouchability. Emigration of people and Social Diversity.

	<b>Class Room Based Teaching</b>	<b>Methodology Adopted</b>
<b>UNIT-1</b>	Rural Development: Meaning and Significance of Rural Development in society Panchayati Raj Institution. Panchayati before and after 73 Amendments. Panchayati Raj in Madhya Pradesh.	ICI based & Green board based class room Individual presentations & assignments field work  ICI based & class room teaching Individual presentations & assignment class test  ICI based class room Individual presentations & field visit  ICI based & Green board based class room group presentations & assignments  ICI based & Green board based class room teaching Individual presentations & assignments visit rural area
<b>UNIT-2</b>	Rural Reconstruction and Planning, Community Development Programme. Five Year Plans. Co-operative Efforts and Co-operation. Self Help Groups, Gender and Development. Gramin Swachh Bhart Mission	
<b>UNIT-3</b>	Issues and Strategies for Rural Development. Rural Social Structure and Culture. Development and Socio Economic Disparities.	
<b>UNIT-4</b>	Significance of Village studies in India. Changing Rural Society. Green Revolution and Social change. Changing aspects of Rural Leadership, Factionalism, and Empowerment of People.	
<b>UNIT-5</b>	Social Change in Rural India: Sanskritization, Modernization, Globalization and information in flow and its impact on Rural India. Planned Change for Rural Society.	

**Outcome**

- Students will be able to learn Rural Society and Rural Social Institution (Family, Religion, and Marriage. Caste System and changes taking place)
- Students will develop problem-solving strategies as they pertain to race, ethnicity, gender ,sexual orientation and social class.
- Student will be able to apply perspectives and research to current issues and concerns of social diversity .Students will be able to identify major issues of social diversity with in our contemporary society.

**TEXT BOOK**

- Bhattacharya S. – Social work
- Mishra, P.D. – Social case work
- Lawani, B.T. – Social work Education and Field Instructions

**Books Recommended**

- SumanGhosal – Child Survival and Social work
- Anup Kumar – Basic Principles in Social work

<b>Job Opportunities</b>	<b>Employability Skill Developed</b>	<b>UNDP Goal Achieved</b>	<b>Entrepreneurship Opportunity</b>
Rural Health and Welfare Organizations Rural Programming And planning Officer	Rural Skill development project Rural Development Programs	No poverty ,No Hunger, Quality Education, Decent work and Economic Growth, Sustainable Communities,	Survey And Planning Organizations.

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**SEMESTER- II**

**Course:- M. A. Sociology**

**SUBJECT:-URBAN SOCIETY IN INDIA —II**

**Subject Code:- 6HMS0204**

**Theory Max. Marks: 50**

**THEORY MIN. MARKS:17**

**Objectives**

- The main aim is making a scientific study of the problems of urban cities and environment pollution in India.
- To develop an understanding of Indian cities and its growth.
- To provide knowledge the role of mass- media, I.T and computer in urban educational centers.

Unit wise course content		Methodology Adopted
UNIT-1	Changing occupational structure and its impact on social stratification-Caste, Class and Gender and Family.	ICI based & Green board based class room Individual presentations & assignments field work  ICI based & Green board based class room Individual presentations & visit town  ICI based class room , Individual presentations & field visit  Usage of ICI , Individual presentations & assignments  ICI based & Green board based class room teaching Individual presentations & assignments
UNIT-2	Indian city and its growth, mcgapolis, problems and housing, slum development, urban environment problems, urban poverty.	
UNIT-3	Differences between town, city, metropolis and megapolis. Sociological studies in Indian cities: Chandigarh, Jaipur and Ahemadnagar.	
UNIT-4	Problems of Urban cities: Poverty, Crime, Alcoholism, Drug-abuse, migration, Problems of housing, environmental pollution.	
UNIT-5	Politics in Indian cities, Educational centers in Urban India. The role of mass- media, computer and IT in Urban centers.	

**Outcomes**

- Students will be to analyze the problems of urbanization in India. Students will develop problem solving strategies of environmental pollution.
- Students will have an increased understanding of issues and strategies of slums, drug- abuse and poverty.
- Students will be able to learn the role of mass- media, I.T and computer in urban educational centers.

**TEXT BOOK**

- Singh, A.K. – Group Dynamics in Social work Process
- Sandeep Singh – Social Group work

**Books Recommended**

- NarsingPawar – Social work and Social welfare in India
- Shrivastva U. - Social work Ethics and Values
- VineetSaxena – Social work for Older and Sick people

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Urban Public Relations (PR) Specialist  Policy Analyst	Urbanization and Energy Related Problem Resettlement and rehabilitation of people Information about energy resources	No poverty ,No Hunger, Quality Education, Decent work and Economic Growth	Human Resources Representative

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**SEMESTER- III**

**Course:- M. A. Sociology**

**SUBJECT:-ELECTIVE – SOCIAL PSYCHOLOGY**

**Subject Code:- 6HMS0205**

**Theory Max. Marks: 70**

**THEORY MIN. MARKS: 28**

**Objective -**

- To study in a scientific and systematic manner the political sociology and its various aspects.
- To study the political system, political elite and Democratic system.
- To study the history and development of Decentralization of polity and panchayati Raj.

Unit wise course content		Methodology Adopted
UNIT – I	Social psychology an introduction , Nature of social psychology, Field of social psychology, Importance of social psychology.	ICI based & Green board based calss room teaching Individual presentations & assignments
UNIT – II	Basic social psychology process, Introduction, Manifestation, Attribution, Learning socialization, motivation, Attitude.	
UNIT – III	Personality and human behavior, Introduction, concepts, personality, Approach to the study the determination of personality, Behavioral problem at various stages of development, measurement of personality:	
UNIT – IV	Attitude Introduction, the concept of attitude characteristic of attitude, deference between hypotheses is and attitude.	
UNIT – V	Motivation Introduction, Inspiration, features of necessity, require the socio-culture, determinants adjustment, Adjustment of label. Leadership- Introduction definition of leadership, types of leadership.	

**OUTCOME** – After reading this paper how is the important of social psychology and development of a person personality.

**TEXT BOOK**

- B.N. Maltzer , W. Johan & other's – Symbolic interactionism, Rutledge and Keanpaul Ltd. New Jersey, 1945.
- MeenaMathur – General Psychology.

**Books Recommended**

- Iqbal S.A. – Psychology for social workers.

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Personality and human behaviorable to tack the post of researcher	Analyzing work roils  Analyzing social Problems	No Poverty, Zero hunger, Quality Education and Decent work and Economic Growth achieved	Importance of social psychology Able to take research project

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**SEMESTER- III**

**Course:- M. A. Sociology**

**SUBJECT:-THEORETICAL PERSPECTIVE IN SOCIOLOGY**

**Subject Code:- 6HMS0301**

**Theory Max. Marks: 50**

**THEORY MIN. MARKS: 17**

**Objectives**

- To understand what accounts for the emergence of the academic discipline of sociology.
- Students understand the major sociological perspectives (Functionalist, Conflict, Symbolic Interaction, and Feminist thought), their theoretical components and their historical evolution..
- To understand the theories of Social structure and Social Anomie devised by the major theorists.

Unit wise course content		Methodology Adopted
Unit- I	Nature of Formation of sociology theory: a) Meaning and Nature of sociological theory. b) Formation process of sociological theory. c) Levels of theorization.	ICI based & Green board based class room teaching Individual presentations & assignments
UNIT – II	Social structure and Social Anomie: a) The Idea of Social Structure-Redcliffe Brown and S.F. Nadel. b) Social Anomie Emile Durkheim and R.K. Merton. c) Neo Structuralism M. Foucault and J. Alexander	
UNIT – III	Theory of Functionalism:- a) Functionalism (Early theories)-Malinowski and Emile Durkheim. b) Functional Dimensions of social system-T.Parsons. c) Paradigm for functional theory in Sociology R.K.Merton.	
UNIT – IV	Conflict theory:- a) Conflict theory-Karl Marx b) Mar critique by Ralf Dahrendorf c) Functional Analysis of conflict- L.Coser	
UNIT – V	Integrationist perspective and Recent trends in Sociological theory: a) Symbolic interactions (G.H'mead and H Rlumer) b) Phenomenological sociology (A.Schutz and Edmund Husserl) c) Ethno methodology (H'Garfinkel)	

**Outcome:**

Students will be able to identify the philosophical and sociological developments that lead to the development of classic social theory.

Students can distinguish between macro level and micro level sociological perspectives ,can specify the theoretical components of each perspective, and connect each perspective their historical and contemporary theorists.

Students will communicate in writ in g the ironer standing of classical theory.

Students will be able to apply concepts or aspects of Redcliffe Brown, S.F. Nadel, Durkheim's and Merton work to contemporary social problems and phenomena

**TEXT BOOK**

AgrawalUsha – Theoretical Perspective sociology, Quality publication Bhopal.

**Books Recommended**

D. N. Dhanagare – Themes & Perspectives in Indian sociology, Rawat Publication Jaypur and New Delhi.

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Research Representative	Analytical and logical skill, Problem solving Skill, Managerial skill, Commercial Acumen skill, Able to handle legal queries	No Poverty got achieved, Zero hunger got achieved, Quality Education got achieved, Decent work and Economic Growth got achieved	Counselor, Social Worker

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**SEMESTER- III**

**Course:- M. A. Sociology**

**SUBJECT:-INDIAN SOCIETY AND CULTURE**

**Subject Code:- 6HMS0302**

**Theory Max. Marks: 50**

**THEORY MIN. MARKS:17**

**Objectives**

- To develop the basic concept, facts and process of social stratification.
- To know about Indian traditions and culture.
- Students become familiar with multiple types of social organizations and institutions - family/marriage, kinship/clan caste and class.

Unit wise course content		Methodology Adopted
UNIT – I	Components of Indian society , Demographic . Religious Linguistic, Regional and cultural group., Caste and Dominant Caste. Class and Class formation in recent India.	ICI based class room teaching Individual presentations & assignments ICI based & Green board based class room group presentations & assignments ICI based & Green board based class room teaching Individual presentations & assignments ICI based & Green board based class room teaching Individual presentations & assignments filed visit. ICI based & Green board based class room teaching Individual presentations & assignments visit in village.
UNIT – II	Culture :-Definition attributes and Component of culture, Little and great tradition in India. Acculturation and Enculturation.	
UNIT –III	Organization and Institution : Family and Marriage.,Kinship and Clan. Rural and Urban Continuum.	
UNIT –IV	Group:Rural India ,Tribal India,Urban India	
UNIT – V	Monographs (Basics) An Indian Village – S.C. Dubey,The Kumar – S.C. Dubey, The City D. Souza	

**Outcomes :**

- Students will demonstrate an understanding of sociological concept of social inequality, caste, class and dominant caste in India.
- Students will identify the different culture and traditions in India.
- Students can explain the sociological significance of family, marriage and kinship system.

**TEXT BOOK**

- M.N.Lavanya&Shashi – Indian society and culture, Research publication, Jaipur
- Gupta & Sharma – Sociology SahityaBhawan Publication Agra.

**Books Recommended**

- Shrivastava A.P. – Sociology Ram Prasad and sons.
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Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Consumer Representatives Spiritual Leaders Rural development officer	Community Needs Assessment Service and Resource Inventory	No Poverty got achieved, Zero hunger got achieved, Quality Education got achieved, Decent work and Economic Growth got achieved	Rural development organization Guidance counselors

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**SEMESTER- III**

**COURSE:- M. A. SOCIOLOGY**

**SUBJECT:-SOCIOLOGICAL ESSAY**

**SUB.CODE-6HMS0303**

**THEORY MAX. MARKS: 50**

**THEORY MIN. MARKS: 17**

**Objectives**

- To be able to communicate in writing their understanding of sociological concepts.
- To engage in active learning and critical thinking.
- To demonstrate the ability to think critically and analytically.

<b>UNIT – I</b>	Women Empowerment Child Labor	ICI based & Green board based class room Individual presentations & assignments class test  ICI based & Green board based class room teaching Individual presentations & assignments  ICI based & Green board based class room group presentations & assignments visit in N.G.O.  ICI based & Green board based class room teaching Individual presentations & assignments  ICI based & Green board based class room teaching Individual presentations & assignments
<b>UNIT – II</b>	Domestic Violence Panchayati Raj	
<b>UNIT – III</b>	Rural Development Social Change	
<b>UNIT – IV</b>	N.G.O Human Rights	
<b>UNIT – V</b>	Self Help Group Environment	

**Outcomes :**

- Students will communicate in writing their understanding of sociological concepts.
- Students will prepare for class by reading and class discussions.
- Students will demonstrate critical and analytical thinking through class discussions.

**TEXT BOOK**

- दोषी एवं जैन-प्रमुख समाजशास्त्र विचारक।
- Bijju M.R. – Rural development under decentralized governance.

**Books Recommended**

- .Dinesh Chopra – Social work & social welfare.

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Self help Group Spokesperson	Analyzing social Problems Analyzing work roils	No Poverty, Zero hunger, Quality Education and Decent work and Economic Growth achieved	Rural development organization Guidance counselors

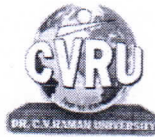
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Semester- III

Course: - **M.A. Sociology**

Subject Social Demography Elective Paper-I

**SUB.CODE-6HMS0304**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**Outcome** – The purpose of this paper is to give information about the social demography, Important of census.

Unit wise course content		Methodology Adopted
T – I	Concept : a) a) Social demography: Definition method of study. Utility relationship between. b) Demography and social sciences. (Sociology Economics and political Science. c) Population structure in India and policies	ICI based class room , Individual presentations & field visit
T – II	Census : a) Importance of Census, census policy in India b) Methods of finding and analyzing birth & death rate. c) Crude birth and death rate.	ICI based class room teaching Individual presentations & assignments project work
T – III	a) Theories: a. Malthus and Neo Malthusian theories. b) Biological, Economical, Socio – cultural theories c) Optimum theory of population.	ICI based & Green board based class room group presentations & assignments
T – IV	a) Welfare : a. Family welfare program in India. b) Critical evaluation of family welfare programme in India. c) family welfare and health	ICI based & Green board based class room teaching Individual presentations & assignments
T – V	a) Policies: Demographic role in India b) Govt. policies regarding population control. In Indian context. c) Role of N. G . O in the filed of betterment of Indian population	Usage of ICI , Individual presentations & assignments visit in N.G.O.

**Outcome** – After riding this paper students are able to know about the population structure and demographic in India.

#### TEXT BOOK

➤ Nandeshwar, P.K. – NGOs and Human Rights Movement.

#### Books Recommended

➤ Verma B.S. Organizational development in social work.

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
ational Population policy man Resources pressive G.O	Planning Population According Projects population problem	No poverty ,No Hunger, Quality Education, Decent work and Economic Growth	Market Research Analyst  Action Planning

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**Semester- III**

**Course: - M.A. Sociology**

**Subject: Religion and Society Elective Paper I**

**SUB.CODE- 6HMS0305**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**Objectives:** Sociology considers society as moral system and religion becomes one of the most important source of morality the course is fine blend of anthropological and sociological aspects of religion as communication affairs where in social life the sociological part in more about schism and change in religious doctrines and its relation with classes and strata.

	Unit wise course content	Methodology Adopted
Unit-1	Classical perspectives in the study of religion: Durkheim max Weber and Bronislaw Malinowski.	ICI based & Green board based calss room teaching Individual presentations & assignments
Unit-2	The making of sacred space and sacred time.	ICI based & Green board based calss room teaching Individual presentations & assignments
Unit-3	Interpreting Religious Symbols Practices And Culture.	ICI based & Green board based calss room teaching Individual presentations & assignments
Unit-4	Religion in the public sphere : religious mobilization and the secular .	ICI based & Green board based calss room teaching Individual presentations & assignments
Unit-5	Critiques of religion.	ICI based & Green board based calss room teaching Individual presentations & assignments

**Outcome –** After reading this paper student will be understand the sociological importance of religion and solve social problems.

#### TEXT BOOKS:

Religion and Indian Society: A Sociological Perspective Venugopal C.N. Gyan Publishing House New Delhi

#### References books :-

- 1 Durkheim E 1915 the elementary forms of religious life London Allen and Unwin.
- 2 Weber M 1963 the sociology of religion Massachusetts beacon press.
- 3 Malinowski B 1948 magic scince and religion selected essays Massachusetts beacon prass.
- 4 Eck, Diana 1983 Banaras city of light London Routledge and Keganpaul.

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Social Worker Consultant	Analytical and logical skill, Problem solving Skill, Managerial skill, Commercial Acumen skill, Able to handle legal queries	No Poverty, Zero hunger, Quality Education and Decent work and Economic Growth achieved	Religious Mobilization Counselor

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**Semester-III**

**Course: - M.A. Sociology**

**Subject: Social Anthropology Elective Paper -II**

**Objectives:-** To Study the social anthropology and development, To study the anthropology and the contemporary society and understanding medical anthropology

**SUB.CODE- 6HMS0306**

**Theory Max.Marks: 50**

**Theory Min. Marks:17**

Unit wise course content		Methodology Adopted
<b>UNIT – I</b>	UNIT-I Introduction to social anthropology development of social anthropology in India nature definition and scope of social anthropology. Social anthropology and its relationship with sociology history economics	ICI based & Green board based class room teaching Individual presentations & assignments
<b>UNIT- II</b>	Unit –III Theoretical orientation & method functionalism (radcliffe – brown & m. malinowski) Structuralism ( Claude levi Strauss ) field work approach in social anthropology	
<b>UNIT-III</b>	Unit –III Concept and social institution culture, clan, cast, ethnicity and race, family, kinship, marriage and religious institutions.	
<b>UNIT- IV</b>	Unit- IV Tribal society in India ; definition of tribe problems of tribal people, tribal movement in India. (Chhathisgarh). Social and cultural development	
<b>UNIT-V</b>	Unit-V Anthropology and the contemporary Society : role of anthropology. Understanding Medical anthropology	

**Outcomes:-** After reading this paper student will be able to know about the social humanities and its main branches

**TEXT BOOK**

- Banks, J.A., 1979 The Sociology Of Social Movements (London :Macmillan)
- Desai, A.R. Ed 1979 Peasant Struggles In India(Bombay :Oxford University Press)

**Books Recommended**

1. Keessing Roger M- ( 1976 ) cultural anthropology : a contemporary perspective America: Holt Rinehart and Winston
2. Mandelbaum D.G. (1974) Society in India Bombay : Popular Prakashan
3. Pritchard Evans ( 1972 ) social anthropology, London: Routledge and Kegan Paul.
5. Social cultural human science Dr. Awadhesh Sharma & Dr. Nivedita Sharma

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Consumer Representatives Spiritual Leaders	Analytical and logical skill, Problem solving Skill, Managerial skill, Commercial Acumen skill, Able to handle legal queries	No Poverty, Zero hunger, Quality Education, Decent work and Economic Growth got achieved	Client Service Legal advisor services

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**COURSE -M.A.SOCIOLOGY**  
**SEMESTER-III**

**SUBJECT- POLITICAL SOCIOLOGY Elective Paper -II**

**SUB.CODE 6HMS0307**

**MAXI.MARKS – 50**

**Theory Min. Marks: 17**

**Objectives** To study in a scientific and systematic manner the political sociology and its various aspects.

- To study the political system, political elite and Democratic system.
- To study the history and development of Decentralization of polity and panchayati Raj.

Unit wise course content		Methodology Adopted
<b>UNIT – I</b>	Political Sociology: Definition, Subject Matter and Scope. Political Development, Political Socialization. Political Participation.	ICI based & Green board based class room Individual presentations & assignments
<b>UNIT- II</b>	Political System: Definition, Classification. Political Elite: Pareto, Mosca& Mills. Political Culture.	
<b>UNIT-III</b>	Democratic System:- Definition, Characteristics, Merits and Types of Democracy, Democracy in India. Totalitarian System:- Definition, Types: cephalic and accphalic.	ICI based & Green board based class room teaching Individual presentations & assignments visit in Gram panchayati
<b>UNIT- IV</b>	Pressure and Interest group, Political Parties , Voting behavior, Political Processes in India. Bureaucracy:- Concept, Characteristics, Views of Max Weber on Bureoucracy	ICI based & Green board based class room teaching Individual presentations & group Discussion
<b>UNIT-V</b>	Significance of Public opinion in Democracy. Policies of Protective discrimination and subaltern polity. B Decentralization of Polity and Panchayati Raj.	ICI based & Green board based class room teaching Individual presentations & assignments  Village visit

- Outcomes:-** Students will demonstrate an understanding of political sociology.
- Students will demonstrate critical and analytical thinking of political culture and Democratic system.
- Students will demonstrate and understanding of the history and development of decentralization of polity and Panchayati Raj.

#### TEXT BOOK

- Banks ,J.A.,197 9 The Sociology Of Social Movments (Lendon :Macmillan)
- Desai, A.R. Ed 1979 Peasant Struggles In India(Bombay :Oxford University Press)

#### Books Recommended

- Dowse, R.E. & Hughes : Political Sociology, New York, Basic Book 1971
- Horowitz, Irving L.: Foundation of political Sociology, New York, Harper and Row 1972.
- Ruciman W.G., : Social Sciences and Political Theory, Cambridge University Press, London 1965.
- Eisenstadi, S.N. (ed.) : Political Sociology, New York, Basic Book 1971

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Civil Services Union Budget Ministries and Agencies	Analytical and logical skill, Problem solving Skill, Managerial skill, Commercial Acumen skill, Able to handle legal queries	No Poverty, Zero hunger, Quality Education and Decent work and Economic Growth achieved	Educational Institutional Advertising Firms

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**Semester- IV**

**Course: - M.A. Sociology**

**Subject: Sociology of Change and Development**

**Objectives:-**

- To understand the basic concepts, facts and theories of social change.
- To understand the process of social change.
- To know about the different approaches.
- The main purpose of this paper is to understand the theoretical knowledge of the social change and development.

**SUB.CODE- 6HMS0401**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

Unit wise course content		Methodology Adopted
UNIT – I	<b>Social Change:</b> a) Meaning and forms of social change: progress, evolution, and development. b) Theories of social change: linear, cyclical and diffusions. c) Factors of social change demographic economic religious and educational.	ICI based & Green board based calss room teaching Individual presentations & assignments
UNIT – II	<b>Social Process:</b> a) Process of social change sanskritization and westernization. b) Concept of Modernization and secularization. c) Concept of Democratization and Globalization.	ICI based & Green board based calss room teaching Individual presentations & assignments
UNIT – III	<b>Development:</b> a) Culture and Development, Post modernism. b) Changing conceptions of development: Economic growth, human development and Sustainable development. c) Approaches and strategies of planning and development.	ICI based & Green board based calss room teaching Individual presentations & assignments
UNIT – IV	<b>Agencies of Development and Change:</b> a) Paths and Ways: of development Capitalist, Socialist and Gandhians. b) Culture and development; culture as an aid to development, Development and change of tradition. c) Role of NGO's in the process of Development.	ICI based & Green board based calss room teaching Individual presentations & assignments
UNIT – V	<b>Indian experiences of Development:</b> a) Transition From Welfare state to Capitalist Society. b) Cultural Transformation. c) Social impact of IT revolution.	ICI based & Green board based calss room teaching Individual presentations & assignments

**Outcomes:-**

- Students will demonstrate an understanding of sociological concept and theories of social change.
- Students will demonstrate an understanding of the role of modernization, westernization, secularization and globalization in social change.
- Students will know socio economic policies and Indian experiences of development.

**TEXT BOOK**

- Desai A.R. 1971 – Essay on modernizations of undeveloped societies Thacker and co. Bombay.

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- Kaviraj, Suaipta 2010 the trajectories of the India state, Ranikhat: Permanent Black.

#### Books Recommended

- Joshi and Kerma 1998 – Social environment for sustainable development, Rawat Publication Jaipur.
- M. N. Lavanya&Shashi – Sociology of change and development, Research publication Jaipur.

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Social Work	Problem solving	No Poverty, Zero hunger, Quality Education and Decent work and Economic Growth achieved	research project, Data analyst
Logical Reasoning	Media Planner		
Public Relations (PR)	Able to handle research problem		

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**Semester- IV**

**Course: - M.A. Sociology**

**Subject: Industrial Sociology Elective Paper-I**

**Subject Code: 6HMS0403**

**Theory Max.Marks: 50**

**Theory Min. Marks:17**

**Objectives:-**

- To provide the knowledge about to understand industrial sociology and its scope.
- To provide the knowledge about to understand labor movement and labor relation in India and its impacts.
- The will learn the theoretical concepts and issues related to industrial bureaucracy.
- Enabling students to analyze women and child labor issues and find solution to socio economic problems.

Unit wise course content		Methodology Adopted
<b>UNIT – I</b>	a) Industrial Sociology: Nature and Scope. b) Development of Industrial Structure: Informal and Formal Industry. c) Division of Labor, Alienation Labor Unrest and Class Struggle	ICI based & Green board based class room teaching Individual presentations & assignments filed visit  ICI based & Green board based class room teaching Individual presentations & assignments group discussion  ICI based class room Individual presentations & assignments  ICI based & Green board based class room teaching Individual presentations & assignments field visit  ICI based class room Individual presentations & assignments class test
<b>UNIT – II</b>	a) Industrial Bureaucracy. b) Labour Organization. c) Labor Movement.	
<b>UNIT – III</b>	a) Work Concept: Nature; Word ethics b) Labor Migration c) Labor relation in India	
<b>UNIT – IV</b>	a) Industrial Society. b) Women and Child Labor c) Industry in Tribal area.	
<b>UNIT – V</b>	a) Contemporary in the dustrial Reality b) Power, Industry and Capitalism. c) Labor security and Social welfare.	

**Outcomes:-**

- Students will be able to understand the theoretical and policy issues related to labor movement and labor relation in India.
- Students will be able to identify the problems and to decide the application for future development.
- Understanding of policy debates involved in industrial development and labor problems.

**Reference –**

- Shrivastava A.P. – Industrial sociology, Ramprasad and Sans Agara.

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Able to tack the post of <b>Division of Labour</b> primary school Teacher	<b>The labor problem , Problem of the improving the conditions of employers</b>	<b>Quality Education Zero Hunger Reduced Inequalities</b>  <b>Good health and well being Industry Innovation and Infrastructure</b>	<b>Development of Industrial Structure Able to take research project</b>

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**Semester- IV**

**Course: - M.A. Sociology**

**Subject: Sociology of Kinship Marriage & Family Elective Paper II**

**Subject Code: 6HMS0404**

**Theory Max. Marks: 50**

**Theory Min. Marks: 17**

**Objectives :-**

- To study in a scientific and systematic manner of kinship system and marriage.
- Comprehensive study of Indian family system.
- Explain how social problems interact and react with the larger society. To help students gain a grasp of major sociological change and impact of globalization.

Unit wise course content		Methodology Adopted
UNIT – I	Kinship : definition , types and usages, and charificaltory kinship	ICI based & Green board based calss room teaching Individual presentations & assignments
UNIT – II	Marriage :Denier types ways to acquiring maters .preferential marriage sociological significance of marriage .	ICI based & Green board based calss room teaching Individual presentations & assignments
UNIT – III	Family : an a universal concept function of family . typology of family a polyandrous and matrilineal family .	ICI based & Green board based calss room teaching Individual presentations & assignments
UNIT – IV	Problems A. distances in kinship behavior B .Divorce, widower, wedroureC Broken family old age person Londoner in family. Gerontology, child problems	ICI based & Green board based calss room teaching Individual presentations & assignments
UNIT – V	A. Changing attitudes towards kinship . B. Recent changes in marriage. & family system. C. Impact of globalization on Indian family system	ICI based & Green board based calss room teaching Individual presentations & assignments

**Outcomes :-**

- Students will be able to understand systematic way of marriage and kinship.
- Students will be able to understand the universal concept and function and types of family.
- Students will be able to understand social problems and issues.'

Students will be able to understand the major sociological changes and impact of globalization

**TEXT BOOK**

- Baghel D. S. - Classical Sociological Tradition – KailashPustakSadan Bhopal.
- Gupta & Sharma – Sociology SahityaBhawan Publication Agra.

**Books Recommended**

- Shrivastava A.P. – Sociology Ram Prasad and sons.

Job Opportunities	Employability Skill Developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Able to tack the post of researcher	Able to understand research  Able to handle research problem	No Poverty, Zero hunger, Quality Education and Decent work and Economic Growth achieved	Able to take research project  child problems

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**SEMESTER- 4<sup>th</sup>**  
**Course:- M. A. Sociology**  
**SUBJECT:-Project Work**

**Subject Code:- 6HMSO405**  
**Max. Marks:100**  
**Min. Marks: 33**

**Table of Content**

**1. Project Work**

- 1.1. Introduction.
- 1.2. Review of Related Literature.
- 1.3. Research Methodology.
- 1.4. Observation And Analysis of Data.
- 1.5. Summary, Result and Suggestion.
- 1.6. Conclusion.

Bibliography – As per style given in Reference section of text of the thesis.

2. Preparation & Presentation of Synopsis.
3. Exam, Evolution and Viva Voce.

*V.P. Mishra*

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